DOCUMENT RESUME

ED 381 255 PS 023 113

TITLE	Newsline. Spring and Fall 1993.
INSTITUTION	Generations United, Washington, DC.
PUB DATE	93
NOTE	33p.; In 1993 only 2 issues were published.
AVAILABLE FROM	Generations United, c/o CWLA, 440 First Street, N.W., Suite 310, Washington, DC 20001-2085 (Quarterly newsletter, $10).
PUB TYPE	Collected Works - Serials (022)
JOURNAL CIT	Newsline; Spring,Fall 1993
EDRS PRICE	MF01/PC02 Plus Postage.
DESCRIPTORS	*Aging (Individuals); Child Welfare; Clearinghouses; *Community Programs; *Conferences; *Day Care; Early Childhood Education; Government Role; Grants; *Intergenerational Programs; Mixed Age Grouping; National Organizations; Older Adults; Program Descriptions; Social Action; State Government; Workshops; Youth
IDENTIFIERS	*Community Service; National Service

ABSTRACT

These newsletters contain various articles on programs, activities, and events related to intergenerational issues. Articles focus on: (1) the 1993 Generations United (GU) fourth national conference; (2) a grant from the Commission on National and Community Service received by GU; (3) 41 workshops held at the 1993 GU national conference, the majority of which focused on grandparenting and child care issues; (4) an interview with Fernando Torres-Gil, Assistant Secretary for Aging at the Department of Health and Human Services; (5) 11 recently funded Retired Senior Volunteer Programs (RSVPs); (6) the National and Community Service Trust Act of 1993; (7) state coordinating agencies for intergenerational volunteer programs; (8) Intergenerational Week; (9) intergenerational programs in Florida, Wisconsin, and Ohio. A calendar of upcoming events and a list of GU member organizations are included. (MDM)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED 381 255

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
X This document has been reproduced as received from the person or organization originating it.
☐ Minor changes have been made to improve reproduction quality.
• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

generations united

a coalition of over 100 national organizations on intergenerational issues and programs

spring 1993

Newsline

PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY
Brian Burke
TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC).

Shalala Lauds Generations United at National Conference

U.S. Secretary of Health and Human Services Donna Shalala addresses the conference during the Opening Plenary.

Over 300 professionals from all areas of the country came to the Generations United Fourth National Conference in Washington, DC, this March to attend workshops and hear speeches and presentations from people in the highest echelons of government and intergenerational service and research. The consensus seemed to be that this conference was among the best people had attended in many years.

A plenary session broadcast by C-Span kicked off the conference. Donna Shalala, Secretary, U.S. Department of Health and Human Services, participated, as did U.S. Senators Nancy Landon Kassebaum (R-KS) and Patty Murray (D-WA). Kenneth Woodward, *Newsweek* senior writer, delivered the closing address.

Horace Deets, Executive Director of the American Association of Retired Persons (AARP), brought the session to order and welcomed attendees. In his opening remarks, Mr. Deets pointed out that all members of the American family are currently suffering and in need of support. Noting that more than ever before, adults in this country are simultaneously supporting their children and their elderly parents, he stressed the interrelatedness of the generations and their needs. He lauded Generations United for "bringing us together to face the challenge of a changing America."

Secretary Donna Shalala's address was enthusiastically received. She stressed the need to look at America as a society that is constantly maturing and changing. She pledged the Administration's support to intergenerational programs, especially those that are committed to ending age discrimination. She also noted the Administration's support for Head Start and the immunization of all children. Secretary Shalala applauded Generations United for its early and strong support of the Family and Medical Leave Act, legislation that allows

See Conference, p. 14

Generations United Receives Commission on National and Community Service Grant

Generations United has received a one-year grant from the Commission on National and Community Service to identify and highlight opportunities for intergenerational community service. Through the grant, Generations United will develop a database of intergenerational service programs to provide ideas and networking assistance to current and potential program operators. Generations United will also identify a corps of specialists throughout the country who can be called on to provide technical assistance, curriculum development, and training to intergenerational service program developers and operators. Finally, Generations United will develop a resource guide for practitioners on how to plan, implement, and evaluate intergenerational service programs, including summaries of successful models and a listing of experts and other resources.

The goals of the project are:

See Grant, p. 13

PS 023113

Plenary Luncheon Speakers Raise Problems and Solutions

The plenary luncheon speakers at Generations United's Fourth National Conference focused on two intergenerational issues that impact families. Joan Lombardi, Ph.D., national child care consultant, addressed the issue of intergenerational child care. Evelyn Davis, M.D., behavioral and developmental pediatrician at New York's Harlem Hospital Center, spoke about support services to grandparents who serve as primary caregivers. The benefits of intergenerational approaches were apparent as both reminded participants of the sobering realities and the challenges that face Americans of every generation.

Luncheon speakers (l. to r.): Evelyn Davis, Barbara Greenberg, and Joan Lombardi

Words of optimism and hope alternated with stories of despair and heartache, affirming that America's social landscape is changing, and that to shape the future, we must anticipate and respond to those changes.

Barbara Greenberg, president of the Philanthropic Group, which represents grantmakers supporting a diversity of social programs, introduced the speakers and moderated the question and answer section of the program.

Intergenerational Child Care: New Opportunities

Dr. Joan Lombardi spoke about what is happening now for children under five, and where opportunities exist for older adults in the child care system.

She moved from reminiscences about traditional relationships within families to a reminder of how new demands are modifying American family culture. Many adults hold warm recollections of grandparents who played a central role in their young lives. Increasing distances and changing times prohibit similar experiences for many of today's youngsters. She quoted Margaret Mead: "The continuity of all cultures depends on the presence of at least three generations," and emphasized how older adults can fill the gaps created in children's lives as we shift farther from our traditional family roots.

Today's young children, said Dr. Lombardi, have not only lost contact with grandparents, but are "in danger of losing their parents as well." She spoke of the hurried and frenzied pace in current family life; of parents with too little time and children rushed to grow up too fast. "Where are young children spending their time," Dr. Lombardi asked, "when many of their parents work more than 44 hours a week?" Overwhelmingly, they are spending these hours in a variety of day care environments.

Paraphrasing President Bill Clinton, who said, "There is nothing wrong with America that can't be fixed by what's right with America," Dr. Lombardi underscored the important contributions of older adults serving in child care settings. She stressed that program developers, professionals, and child care administrators must take the initiative to recruit and train older adults as volunteers, staff members, and advocates. She cited personal examples of older adults who wanted to become involved with child care programs, but did not know how to tap into the network or what steps to take. She challenged child care providers to find ways to assure that every older adult who wishes to participate is given the opportunity.

Older Americans make particularly important contributions as child care volunteers, said Dr. Lombardi, providing nurturance, support, and regular, dependable contact to young children. They help the children to formulate an understanding of relationships between generations. They also give paid staff and teachers time to provide the one-on-one attention that children desperately crave.

Dr. Lombardi cited the work of Generations Together, Inc., at the University of Pittsburgh, PA, in developing guiding principles for older adults who serve as paid staff in day care settings. Currently, 13% of staff members in the nation's center-based programs are 55 or older. She believes that this proportion must be increased.

Dr. Lombardi expressed her own perceptions of older adults in child care as both dispensing and receiving valuable gifts. They bring to the children experience, patience, wisdom, and a glimpse of earlier generations. In return they receive enrichment, satisfaction, and new relationships for the future. According to this expert, intergenerational child care exemplifies everything that is right with America—rekindling and revitalizing spirits and recreating families, relationships, and communities.

The Grandparent Program: Support and Assistance

Evelyn Davis, M.D. addressed the audience on her efforts to provide support for families through the Grandparent Program of the Harlem Hospital Center.

Dr. Davis gave the audience an inside perspective on a pervasive and growing problem in the Harlem community—the detrimental effects of cocaine and crack addiction on young children and their families. She then described her eight years of working with grandparents who, as a result of family disintegration, have assumed the role of primary caregivers to their young grandchildren. Said Dr. Davis: "The results of drug addiction create new reasons for talking about grandparents. Never before have we seen large numbers of mothers putting a substance before the welfare of their own children. Grandparents who never expected to play this particular role are challenged in many ways, grappling with emotional and financial issues. The Harlem community is fortunate to have these grandparents, and now, a program to help them."

Grandparents have always played a large role in their grandchildrens' lives, Dr. Davis told her audience, but traditionally, that role was undertaken voluntarily. The grandparents she sees today are thrust into the role of primary caregivers, often for children burdened with the effects of in-utero drug exposure, such as physical and developmental disabilities, learning deficits, behavioral disorders, and hyperactivity.

Dr. Davis spoke of the grandparents' anger—at having to assume such responsibility so late in life and so unexpectedly, at the daughters who have embarrassed them by their drug use, and at the bureaucratic and legal systems that too often seem bewildering. The Grandparent Program provides key supports for these caregivers, including legal services and financial information. Grandparents have access to group support meetings, where they can share experiences and suggestions with peers and professionals. The support they give and receive, said Dr. Davis, helps them to reaffirm who they really are—"the heroes of a community tragedy."

Dr. Davis described the New York City foster care system as one of the country's most progressive, at least in terms of reimbursements. Grandparents who assume custodial support of their grandchildren through the child welfare system are eligible for the kinship foster care rate, which in New York is higher than other types of available assistance. One vital service of the Grandparent Program helps caregivers who assumed custody in an informal manner to formalize the arrangement and receive reimbursement. Other services are designed to help grandparents navigate the foster care and legal systems, identify which family support and skill-building programs are appropriate for each situation, and deal with their grandchildren's behaviors.

In Dr. Davis' view, the Grandparent Program contains the most appropriate clusters of services to positively support and reinforce the grandparents' own resources. She noted that assisting and stabilizing grandparents in their new roles often includes recruiting support from other family members, such as the children's aunts and uncles. And she stressed the fact that the grandchildren's prognoses are mostly positive, as long as they participate in intervention programs at an early age. She voiced her adamant belief that these children are not "damaged goods"; rather, they have the potential to develop and live normal, healthy lives. The grandparents, as "keepers of our immediate future," are the brightest hope in the lives of their grandchildren and an irreplaceable asset to the community at large.

Awards Dinner Honors Innovation and Dedication, Reflects Optimism

The culmination of Generations United's Fourth National Conference was the traditional Awards Dinner. The first annual Jack Ossofsky Award was presented to an outstanding individual, and Pioneer Awards were presented to five intergenerational programs, honoring their creativity and innovation in intergenerational service to their communities. Later, guests and honorees were treated to a program of intergenerational entertainment.

Mrs. Eula Ossofsky with the Honorable Thomas Downey, recipient of the first Jack Ossofsky Award

The Jack Ossofsky Award

The Jack Ossofsky Award, introduced by Generations United this year, honors the achievement of an individual whose efforts benefit both the young and the old. With its creation, Generations United pays lasting tribute to Jack Ossofsky, a co-founder and leader of Generations United, who died on September 4, 1992, at the age of 66.

Mr. Ossofsky's widow, Mrs. Eula Ossofsky, presented the award to the Honorable Thomas J. Downey. Mrs. Ossofsky offered her personal appreciation for his work in behalf of issues that impact Americans of every generation. She expressed her belief that "the greatest tribute to Jack is to make sure his goals and dreams become realities," and thanked Mr. Downey for his tireless service in pursuit of such goals.

The Honorable Thomas J. Downey served nine consecutive terms in the U.S. House of Representatives, where he chaired the House Ways and Means Committee's Subcommittee on Human Resources. He also served on the Select Committee on Aging, where he advocated for policies that benefit citizens of all generations, including caregiving legislation and reauthorization of the Older Americans Act.

In accepting his award, Mr. Downey said, "If Jack were here, an award created in his name would impress him less than this living spirit of his dreams, and the continued work of so many that transforms his visions into service across the country."

Dr. Sally Newman, Generations Together, Inc. (rear, 3rd from right) with members of Art Joins the Generations. The intergenerational performance troupe provided Awards Dinner entertainment.

Pioneer Awards

Five Pioneer Awards honored programs that provide a range of intergenerational services. Recipients include:

Gramma's Day Care

The first Gramma's Day Care, opened in August of 1982, provided affordable child care to the Memphis, TN community. Older adults were hired and trained to staff the center, which now serves more than 250 children in three locations. The older adult

Lovola Burgess, President, AARP, presents the Generations United Pioneer Award to Evelyn Davis, M.D., Asst. Professor of Pediatrics, Harlem Hospital Center Grandparent Program, New York, NY.

staff now numbers 102 individuals, who are responsible for meeting the children's daily needs, supplying support and nurturance, and delivering the child development curriculum. Gramma's is one of the few local centers that accepts infants who are monitored for sleep disorders. The program is accredited by the National Association for the Education of Young Children. For more information, contact: Mr. John Carroll, 203 Beale Street, Suite 300, Memphis, TN 38103; (901) 575-0600.

The Josephine Sunset Home

The Intergenerational Program at the Josephine Sunset Home began in 1985 as a way to provide child care for the retirement facility's employees. The program now includes more than 50 children, including preschoolers from low-income families. Children share space with the residents, and schedules are designed to include contact between the generations through structured activities. Classes from the nearby middle and elementary schools have also formed a relationship with the Josephine Home, and participate in regular visiting, sharing, and special events. The program invites community awareness and involvement, and receives wide support from children, parents, older persons, teachers, and the community. For more information, contact: Ms. Diane Summers, 9001 272nd Place, NW, Stanwood, WA 98292; (206) 629-2126.

The Grandparent Program of Harlem Hospital Center

The Grandparent Program was developed in response to a vital need in the Harlem Community: support for grandparents who are raising their young grandchildren because of the parents' drug addiction. Many of the grandchildren were exposed to drugs in utero, and exhibit a spectrum of problematic behaviors. Through its program, Harlem Hospital Center helps grandparents deal with physical, emotional, financial, and legal issues; educates grandparents to effectively manage the children's behavior and development; and provides support services that bring the grandparents together as a peer network. Specific services include group meetings, clinical intervention, monetary support, and informational forums and discussions. The Grandparent Program concentrates on strengthening the caregivers and working with them to help the children through appropriate services. For more information, contact: Evelyn Davis, M.D., Harlem Hospital Center, Department of Child and Adolescent Psychiatry, 506 Lennox Avenue, 5K, New York, NY 10037; (212) 939-3129.

The Hillsborough County Head Start "Matchsticks" Program

A collaborative effort of the Head Start Department and Hillsborough

See Awards, p. 6

David Liederman, Generations United Co-Chair, presents the Generations United Pioneer Award to Sharon Alexander, Executive Director, Family Friends of Cleveland, OH.

Lovola Burgess, President, AARP, presents the Generations United Pioneer Award to Robert James, Chairman of the Board, Senior Citizens Services, Inc., for Gramma's Day Care of Memphis, TN.

Awards...

continued from p. 5

Eileen Sweeney, Public Policy Director, Children's Defense Fund, presents the Generation United Pioneer Award to Anne Dawson, Coordinator of Program Development, Hillsborough County Head Start "Matchsticks" Program, Tampa, FL.

County's Department of Aging Services, the Matchsticks Program pairs Head Start families who lack local extended support systems with trained senior volunteers who act as mentors and role models. Created in response to the needs of low-income families who immigrated to the Tampa area and retired citizens who relocated from the North, the program translates changing community demographics into community strengths. Young families gain valuable connections to the community and opportunities to benefit from the wisdom and experience of senior mentors. The older persons participate in challenging and rewarding tasks, and become active members of a vital and culturally diverse community project. For more information, contact: Ms. Anne Dawson, 2015 North 15th Street, Tampa, FL 33605; (813) 272-5140.

The Family Friends Project of Cleveland, Ohio

The Cleveland Family Friends Project encourages intergenerational communication by linking older volunteers with families who face some of society's most challenging problems, including childhood disability, home-lessness, and teenage parenting. With funding from the Robert Wood Johnson Foundation and the sponsorship of the National Council on the Aging, Cleveland became one of the eight original Family Friends sites in 1986. The Family Friends network now includes more than 25 cities.

Each week, 90 Family Friends volunteers assist parents and children in three Ohio counties. Some accompany physically disabled children to school and help them to cope with difficult structural environments or particularly challenging tasks. Some provide children with developmental disabilities the benefit of patient, mature, and reliable friendship. Others lend support to adolescent mothers, offering everything from parenting tips to help with public assistance forms. Cleveland has learned that the Family Friends volunteers are not "se-

Daniel Thursz, Generations United Co-Chair, presents the Generations United Pioneer Award to Diane Summers, Executive Director, the Josephine Sunset Home, Stanwood, WA.

niors who need programs to keep busy." They are funny, street-smart, wise, and valuable individuals who make a difference in their communities every day. For more information, contact: Ms. Sharon Alexander, The Rockefeller Building, 614 Superior Avenue, NW, Suite 680, Cleveland, OH 44133; (216) 621-5220.

An Evening of Intergenerational Performance

Guests and honorees responded to the intergenerational entertainment with enthusiasm and accolades. Art Joins the Generations, a presentation of Generations Together, Inc., University of Pittsburgh, PA, captivated the audience with its spirit, versatility, and energy. The program included a variety of artistic expressions. Two young tap dancers demonstrated techniques dating from the vaudeville years, paying tribute both to an earlier age and to their artistic senior teacher. Original music for percussion, flute, and cello was performed by an intergenerational trio. An older female member of the troupe read selections of her poetry, as a young dancer interpreted themes of culture, language, acceptance of self, and growing across the generations. These individual artists of all ages came together in the belief that art can leap generational barriers, and their performance instilled the message in the hearts and minds of the audience.

Generations United again congratulates all the awardees, and extends its cordial thanks to the intergenerational artists who contributed so much to the evening's success.

Workshop Summaries and Contact Information: Follow Up!

The Generations United Fourth National Conference offered a wide variety of workshop sessions. Two major tracks—grandparenting issues and child care—were particularly emphasized. The conference had 21 separate sessions dealing with approaches to these issues and the opportunities they present. Another 21 sessions covered diverse topics ranging from fundraising to linking the generations through drama and storytelling. Many of the sessions described specific intergenerational programs or approaches, details of which could be helpful to those who did not attend the conference. The names and phone numbers of session moderators are provided here so that interested readers may contact them.

Grandparenting Workshops

Every Grandchild By Two

Every Grandchild by Two is an intergenerational immunization project establishing immunization clinics within senior centers where grandparents and/or parents may bring children to be immunized. The primary objective of Every Grandchild by Two is to decrease the number of children who have not received adequate immunizations.

Moderator: *Joan S. Dougherty, Aging Service Specialist in Health Care, Bureau of Community Based Care, Pennsylvania Department of Aging, 231 State Street, Harrisburg, PA 17101-1195; (717) 783-6207.*

Intergenerational Family Dynamics: Understanding Kinship Care

Intergenerational family issues include taking care of grandparents and taking care of grandchildren. This workshop discussed the processes involved in kinship care in practical and theoretical terms. It also examined an educational model that uses case studies to help young and old understand the complexities of family dynamics.

Moderator: *Robert Gallant, President, Center for Understanding Aging, Box 246, Southington, CT 06489; (203) 621-2079.*

Grandparent Education

Participants learned about an educational program to enhance the influence of grandparents. Curriculum and teaching methods were illustrated, showing why this approach to strengthening families is enjoyable, practical, and easy to implement with all ethnicities in various institutions. Techniques for evaluating grandparent strengths and needs and benefits of instruction were described.

Moderator: *Robert Strom, Professor, Lifespan Developmental Psychology, Arizona State University, Tempe, AZ 85287-0622; (602) 965-4397.*

Grandparents Advocating for Kinship Care

In this workshop, facilitated by a social worker with political experience and two grandparents who are raising their grandsons, participants learned about this national network and how grandparents can be empowered to promote awareness of their issues and to be a strong force for change in public policy.

Moderator: *Dana Wilson, Program Manager, Kinship and Family Foster Care, Child Welfare League of America, 440 First Street, NW, Washington, DC 20001–2085; (202) 638-2952.*

Grandparent Caregiving and the Grandparents' Rights Movement

This session explored and described (1) the assumption of full time caregiving by grandparents and its health and economic costs, (2) Grandcare, a support and education program to address some of these issues, and (3) the growing grandparents' rights movement and the role of grassroots advocacy in supporting grandparents.

Moderator: *Meredith Minkler, Professor, School of Public Health, University of California Berkeley, 521 Earl Warren Hall, UCB Campus, Berkeley, CA 94720; (510) 642-4397.*

Kinship Care: Public and Private Agency Practice Response

The session described the nuts and bolts of private and public child welfare kinship care programs. The program features and key elements of the kinship care programs were presented and their differences and similarities discussed.

Moderator: *Maria Scannapieco, Ph.D., School of Social Work, University of Maryland, 525 West Redwood Street, Baltimore, MD 21201; (410) 706-5120.*

See Workshops, p. 8

Workshops...

continued from p. 7

Grandparents' Rights: A Multigenerational Issue

What is the constitutional logic that supports or opposes grandparents' rights legislation? What are the pros and cons of grandparent visitation and litigation? What are some alternatives for dispute resolution? How might mediation lessen the anguish and expense of litigation and resolve legal issues in kinship care? This session addressed these questions.

Moderator: *Beatrice H. Bagby, Extension Specialist, Adult Life and Aging, University of Illinois Cooperative Extension Service, 1401-C Regency Drive East, Savoy, IL 61874; (217) 333-5588.*

Problems/Issues Encountered by Grandparent Support Groups

This workshop covered a wide range of problems common to grandparent support groups. The benefits of multicultural participation in these groups were one focus of the discussion, with special emphasis on the ideological perspectives of African American and Jewish grandparents. Handouts were provided and questions from the audience were welcomed.

Moderator: *Pat Slorah, M.S., Grandparents' Rights Advocacy Movement, Inc., 1225 North Florida Avenue, Tarpon Springs, FL 34689; (813) 937-2317.*

Grandparent Caregivers: An Overview of Service Responses

Grandparent caregivers face unique and daily demands. This workshop presented state-of-the-art information on community interventions to assist grandparent caregivers and surrogate parents. Highlights included public policy issues (federal, state, and local) and a discussion of services that can enable grandparents to function more effectively in their caregiver roles.

Moderator: *Janet Sainer, Special Consultant, The Brookdale Foundation Group, 126 East 56th Street, New York, NY 10022; (212) 308-7355.*

Publication Order Form

Name _____

Address _____

City/State/Zip _____

Title	Price	Quantity	Cost
Older Adults Caring for Children: Intergenerational Child Care Guide	$15.00	____	____
Strategies for Change: Building State and Local Coalitions of Intergenerational Issues and Programs	$ 7.50	____	____
State and Local Intergenerational Coalitions: A Compendium of Profiles	$ 7.50	____	____
Newsline (Generations United's quarterly newsletter)	$10.00	____	____

Special Offer

Order all three books for a special rate of $25 and receive Newsline *free. Make check payable to Generations United. Send completed order forms and checks to: Generations United, c/o CWLA, 440 First Street, NW, Suite 310, Washington, DC 20001–2085.*

A Time for Kids

This session focused on group programs for children being raised by their grandparents because of parental substance abuse. Its intergenerational approach to dealing with the children's feelings and concerns included joint sessions with grandparents and individual age-appropriate groups. Issues of substance abuse, self-esteem, and parental relationships were explored.

Moderator: *Michele Daly, Program Director, Second Time Around Parents, Family and Community Service of Delaware County, 100 West Front Street, Media, PA 19063; (215) 566-7540.*

Grandparents as Caregivers: Where Do We Go from Here?

This session was designed for professionals in agencies working with grandparent caregiving issues, and for leaders of grandparent support groups. After a discussion of the problems encountered by both groups, the exchange of ideas for effective problem solving was encouraged.

Moderator: *Midge Marvel, Senior Program Specialist, AARP, 601 E Street, NW, Washington DC 20049; (202) 434-2260.*

New Families, New Roles

This session explored the changing responsibilities and roles of seniors in a range of activities, with the focus on Senior Neighbors of Chattanooga, TN, "grandparent" volunteers who work with youths; and GUIDE, a support and education program for grandparents who are raising their own grandchildren in Detroit, MI.

Moderator: *Charlene S. Erickson, M.Ed., GUIDE Program Supervisor, Neighborhood Service Organization, Harper Gratiot Multi-Service Center, 9641 Harper, Detroit MI 48213; (313) 923-5050.*

Child Care Workshops

Using the Arts to Bridge the Gap

Presenters described several model intergenerational programs involving preschool-through primary school-age children with elders as artists, mentors, and friends. Participants explored the universal language of the visual, performing, and literary arts as they are used to bridge the gaps among participants in intergenerational child care programs.

Moderator: *Andrea Sherman, Intergenerational Specialist, Mill Street Loft, 12 Vassar Street, Poughkeepsie, NY 12601; (914) 471-7477.*

Grandcare—An Intergenerational Staffing Model Approach

Workshop participants learned what Interages has discovered through the Grandcare Project about recruiting, training, and referring older adults for employment in child care centers that value multigenerational staffing. Retirees have been found particularly well suited for part time and substitute positions. A replication guide to the project is available.

Moderator: *Austin Heyman, Executive Director, Interages, 9411 Connecticut Avenue, Kensington, MD 20895; (301) 949-3551.*

Training Older Adults for Employment in Child Care

Separation and Loss: Challenge for Early Childhood Professionals

Part one of this two-part session described the implementation and outcomes of a nationally-tested model and curriculum for older adult child care job training. Part two discussed the value of an intergenerational focus in helping preschool children and their families cope with grief, using the book *Separation and Loss: A Handbook for Early Childhood Professionals.*

Moderator: *Carolyn Chester, Executive Director, Greater Erie Community Action Committee, 18 West 9th Street, Erie, PA 16501; (814) 459-4581.*

Connecting Young and Old

This presentation covered two ways intergenerational activities can happen. One described how to set up a child care center in a nursing home or adult day care program. The other shared specific activities to "put a little play into their lives."

Moderators: *Kathleen Leon, Manager, Menninger Child Care Services, Box 829, Topeka, KS 66601; (913) 273-7500; Karen Foster, Director of Child Care, Champaign County Nursing Home, 1701 East Main Street, Urbana, IL 61801; (217) 384-3784.*

Charting New Courses in Intergenerational Care

This session focused on two innovative intergenerational approaches to assisting parents, teachers, care providers, children,

See Workshops, p. 10

Workshops...

continued from p. 9

and the older adult. One was an ongoing intergenerational model involving preschool children and nursing home residents with Alzheimer's disease. Information from a new manual was shared to help participants address children's questions. The other presented guidelines for intergenerational programming in which both young and old are recipients of care.

Moderator: *Sue Shupp, Executive Director, Children's Family Center, Messiah Village, 100 Mt. Allen Drive, Mechanicsburg, PA 17055; (717) 697-5126.*

Intergenerational Programming with Preschool Children

The YWCA of the Calumet area is presenting intergenerational programs with preschool children. The emphasis of this workshop was on implementing intergenerational activities for seniors and preschoolers. Workshop participants' specific program questions were addressed.

Moderator: *Linda Lee Polk, Executive Director, YWCA of the Calumet Area, 250 Ogden Street, Hammond, IN 46320; (219) 931-2922.*

Child Care in the Nursing Home

The Josephine Sunset Home provides intergenerational activities in its child care center, its preschool, and its center for school-aged children. There are also regular visits between residents and public school classes. This session presented the preplanning and ongoing development of intergenerational programs in such settings.

Moderator: *Diane Summers, Director of Child Services, Josephine Sunset Home, 9901 272nd Place, NW, Stanwood, WA 98292; (206) 629-2126.*

Challenges and Opportunities of Intergenerational Care

Today's increased care needs require innovative solutions. Intergenerational models show promise in relieving the pressing burdens on individuals, families, communities, and employers. At this session, participants discussed changing demographics and needs, the role of child care in intergenerational settings, programmatic and design features for economies of cost in mutual care, and the benefits of intergenerationalism.

Moderator: *Linda Miller, Ed.D., Director of Education, KinderCare Learning Centers, Inc., 2400 President's Drive, Box 2151, Montgomery, AL 36102; (205) 277-3719.*

How Elder Care and Child Care Can Work Together

The need to provide care for both elders and children is becoming more prevalent every day. This session, based on the experience of the Stride Rite Intergenerational Center, focused on the merits of corporate day care, program philosophy, and staff training.

Moderator: *Virginia Clegg, Child Care Specialist, Stride Rite Intergenerational Center, 5 Cambridge Center, Cambridge, MA 02142; (617) 491-8800, Ext. 4004.*

Pictures Needed!

Generations United would greatly appreciate receiving any black and white photographs that demonstrate the spirit of intergenerational programs. If and when the photos are used, credit will be given to the program and/or the photographer.

Intergenerational Workshops on Various Topics

Community Programs and Community Problem-Solving across Generations

This workshop described a process that engages caring adults and children of an at-risk urban community in creative interactions that pass on values and life skills to children and provide meaningful ways for the older adults to make a real difference in their community and the lives of its youth.

Moderator: *Edward Haseley, Director for Member Affairs, Creative Grandparenting, Inc., 609 Black Gates Road, Wilmington, DE 19803; (302) 479-5759.*

Literacy in the Family and Community

This workshop detailed various literacy programs as well as methods of evaluation, development, and implementation. Among the programs discussed were three family literacy projects, funded by Even Start, Head Start, and the Barbara Bush Foundation, which represent the collaborative efforts of a community to meet diverse family needs; Shared Beginnings, which empowers teen parents to become their children's first teachers; and Project Write, which involves college students in meeting adult education needs.

Moderator: *Marie Vannozzi Knibbe, Program Coordinator, Center for Intergenerational Learning, 1601 North Broad Street, Room 206, Philadelphia, PA 19122; (215) 787-6970.*

Senior Sense/Seniors & Youth

This intergenerational alcohol/drug prevention program with easy-to-implement packaged training materials matches senior volunteers with preschool youngsters in a comprehensive, fun, and engaging six-week program. Simultaneously, through skits and other materials, this innovative approach teaches older adults to examine their own medication/health practices and reach out to their peers with lifelong prevention skills.

Moderator: *Gretta J. Ware, Associate Vice President, CompDrug, 700 Bryden Road, Columbus, OH 43215; (614) 224-4506.*

AARP Working at the State and Local Levels to Promote Intergenerational Programming

AARP's vision statement is "Bringing lifetimes of experience and leadership to serve all generations." This session highlighted AARP's efforts at the state and local levels in intergenerational programming and coalition building. It also discussed what AARP and its volunteers are doing with the ChildWatch Project and the Education Outreach/Mentoring Project, working with various intergenerational activities in Illinois and through local chapters and retired teachers' units.

Moderator: *Cathy Ventura-Merkel, Senior Program Specialist, AARP, 601 E Street, NW, Washington, DC 20049; (202) 434-6070.*

Hand in Hand: Elders and Vulnerable Youth

This workshop focused on four intergenerational mentoring initiatives involving older adult mentors and high-risk youths. Presenters addressed the issues of recruiting, training, and matching older mentors and young people, as well as monitoring and evaluating program success.

Moderator: *Andrea Taylor, Ph.D., Across Ages Project Director, Temple University Center for Intergenerational Learning, 1601 North Broad Street, USB 206, Philadelphia, PA 19122; (215) 787-6708.*

Connecting the Generations through Drama and Storytelling

Session attendees heard about two creative programs—one in which youths and elders step into roles in each other's tales through spontaneous enactment and narrative, the other using storytelling and folktales to provide youngsters with a sense of history, culture, and community.

Moderator: *Rosilyn Wilder, Director, Encomium Arts, Inc., Box 43296, Upper Montclair, NJ 07043; (201) 746-5184.*

Community Connections

This session offered an overview of an intergenerational program involving fourth grade students from a Bronx elementary school with physically challenged adults, ages 18 to 98, at an adult day care center. The program focused on eliminating barriers of age, ethnicity, and disability. Basic tools for assessment, planning, implementation, and evaluation were discussed.

Moderators: *Gail Weinstock, M.S.Ed., Therapeutic Recreation Supervisor, Cherkasky Adult Day Care Center, Beth Abraham Hospital, 612 Allerton Avenue, Bronx, NY 10467; (718) 920-5901; Fredi Sobel, M.S., Teacher Consultant, United Federation of Teachers, 260 Park Avenue South, New York, NY 10010; (212) 260-7679.*

Intergenerational Services for Juvenile Offenders

This session focused on the intergenerational delivery of supportive services through programs for adjudicated juvenile offenders and their families.

Moderator: *Jan Nealer, Ph.D., Professor, Bowling Green University, 105 Johnston Hall, Department of Applied Human Ecology, Bowling Green, OH 43403; (419) 372-7253.*

Intergenerational Program Evaluation and Applied Research

This workshop included an evaluation of a citywide Pittsburgh intergenerational child care model, a related national research project, and a research project that developed a senior citizen interest survey to be used in an intergenerational project to help special-needs families. Participants' exchange of ideas and problems was encouraged.

Moderator: *Sally Newman, Executive Director, Generations Together, Inc., University of Pittsburgh, 121 University Place, Suite 300, Pittsburgh, PA 15260; (412) 648-7155.*

The National and Community Service Act: Opportunities for Young and Old to Serve Their Communities

The National and Community Service Act (NCSA), enacted in 1990, provides funds for states and communities to develop community service programs. The law specifically calls for local programs to include intergenerational compo-

See Workshops, p. 12

Workshops...

continued from p. 11

nents. This session highlighted ways that NCSA funds can be used for intergenerational programming.

Moderator: *Don Mathis, Director, Pennsylvania Conservation Corps, 1304 Labor and Industry Bldg., Harrisburg, PA 17120; (717) 783-6385.*

Beyond Child Care—Older People as Change Agents

Competition for older volunteers is tough now that everyone has discovered how valuable their contributions can be. Five years of recruiting and motivating mature adults have linked intergenerational theory to practice. This session centered on concrete "how-to" tips, including candid information about what has and has not worked in Cleveland, OH.

Moderator: *Sharon Alexander, Executive Director, Family Friends, 614 Superior Avenue, NW, #680, Cleveland, OH 44113; (216) 621-5220.*

The Blueprint for Successful Intergenerational Programming

Intergenerational programs foster respect, understanding, and cooperation among all ages. Presenters discussed the specifics of program design and evaluation to create successful programs that meet community needs and build positive relationships.

Moderator: *Judes Ziemba, President, Cross-Generations; Inc., 83 Industrial Lane, Box 570, Agawam, MA 01001; (413) 789-4511.*

Intergenerational Programs within a National Service Model

This workshop explored the implementation of intergenerational programs within a national service model, involving college, high school, and junior high school students. With the Clinton Administration's call for a full-scale National Service Trust Fund, intergenerational programs will prove to be important service delivery and youth development vehicles in the near future.

Moderator: *Kevin Brabazon, Director, Intergenerational Program, New York City Department for the Aging, 2 Lafayette Street, 15th Floor, New York, NY 10007; (212) 442-1081.*

Creativity and Persistence: The Keys to Successful Fundraising

Raising funds to create and maintain intergenerational programs is a challenge all program developers face. In this session, presenters identified potential funding sources in the public and private sectors and gave practical tips on successful fundraising techniques.

Moderator: *Nancy Henkin, Ph.D., Director, Temple University Center on Intergenerational Learning, 1601 North Broad Street, USB 206, Philadelphia, PA 19122; (215) 204-6836.*

Building Intergenerational Coalitions

This interactive session provided an opportunity for participants to share their current situations in regard to statewide, regional, and local coalition building. The presenters represented coalitions in different stages of development. Practical issues and problem-solving experiences were stressed.

Moderator: *Alfred James, Assistant Professor of Education, Washburn University, 1700 College Avenue, Topeka, KS 66621; (913) 231-1010, Ext. 1474.*

Breaking the Ice

What do you do once you have the two generations together in a program? In this session, three intergenerational specialists discussed how to chip away the intergenerational ice of tensions, fears, and anxieties and offered their own favorite icebreakers.

Moderator: *Jane Angelis, Director, Illinois Intergenerational Initiative, Southern Illinois University at Carbondale, Carbondale, IL 62901-4333; (618) 453-1186.*

Linking Youths with Elders from Geriatric Institutions and the Community

The moderators presented two replicable approaches to intergenerational programming—one spearheaded by professionals at a geriatric institution, another launched by parent and teacher volunteers at an elementary school. Both models included "how-to's" for building support, involving schools, recruiting/matching participants, celebrating cultural and age differences, evaluating program operation, and establishing maximum commitment with minimal cost.

Moderators: *Gwynne J. Berkowitz, Director of Volunteer Services, Hebrew Home for the Aged at Riverdale, 5901 Palisade Avenue, Bronx, NY 10471; (718) 549-8700; Mary-Jane Eisen, Adjunct Faculty, American International College, 50 Ranger Lane, West Hartford, CT 06117; (203) 236-5548.*

Intergenerational Program Materials: Where Do I Find Them? How Do I Get Them?

"Who wrote the intergenerational manual on...? Where can I

get a copy? Why can't the bookstore find...? What is a literature search? Where can it be done? Help!" The moderator answered these questions and allowed time for hands-on examination of intergenerational resource materials.

Moderator: *Janet O. Wilson, Librarian, Generations Together, University of Pittsburgh, Pittsburgh, PA 15260-5907; (412) 648-2209.*

Health Care Needs of Children and Seniors

This workshop focused on the importance of dependent health care for both young and old. One presenter focused on employers and the dependent care employee benefit option, while the other focused on children's health care needs in the context of health care reform.

Moderators: *James Hughes, M.D., American Academy of Pediatrics, 1011 North Capitol Street, NE, Washington, DC 20002; (202) 898-5428; Elsie Fetterman, Ph.D, Policy Analyst, Gerontology Institute, University of Massachusetts, 148 Logtown Road, Amherst, MA 01002; (413) 253-7948.*

How Do We Touch? Let Us Count the Ways.

In our changing and fragmented society, we have become mistrustful of the gift of caring touch. This session considered the developmental and multidimensional implications of touch, and discussed how intergenerational participation can enhance the lives of children and older adults through healthy touch.

Moderator: *Helene Block, Professor, Oakton Community College, 7701 North Lincoln, Skokie, IL 60077; (708) 635-1461.*

Grant...

continued from p. 1

- To promote the proliferation of high quality intergenerational projects throughout the nation, especially among National and Community Service Act (NCSA) grantees;
- To provide information, ideas, and technical resources to program developers in order to enhance their knowledge and skills with respect to intergenerational service programs;
- To facilitate networking and information exchange among current and potential intergenerational program operators, especially NCSA grantees;
- To promote partnerships among specialists in the youth service field and the aging network, including older adult volunteer programs; and
- To lay the groundwork for a system of capacity building and technical assistance for intergenerational service programs.

A preliminary survey of current NCSA grantees indicates that several states have already funded intergenerational programs proposed by sub-grantees. These new intergenerational programs made possible by the NCSA will have a dramatic impact on the landscape of intergenerational programming throughout the country. Documenting and sharing the experiences of these programs will be a tremendous contribution to communities that would benefit from similar programs. Providing technical information, resources, and networking opportunities to NCSA grantees and others in a position to develop new programs will assure that they start with the prerequisites for success.

GU will harness the energies of its more than 100 national organizations and state and local coalitions to both conduct the project and disseminate the results.

The National and Community Service Act of 1990 (Public Law 101-610) created the Commission on National and Community Service to provide program funds, training, and technical assistance to help states and communities develop and expand service opportunities. The Commission is governed by a 27-member board of directors. Thomas Ehrlich chairs the Commission and Catherine Milton is its executive director.

Are you receiving more than one copy of Newsline?

Send us the extra labels and we will correct our records.

Conference...

continued from p. 1

people to care for all their family members in times of need, not just their children. She noted in closing that "Generations United is turning [the American] dream into a reality all across the country. This Administration applauds your leadership in promoting intergenerational cooperation, and we look forward to working with you in the future."

Daniel Thursz, President of the National Council on the Aging,

U.S. Senator Nancy Kassebaum (R-KS)

reminded participants that "the issues that led to the formation of Generations United are still with us, and are coming back with a vengeance." He emphasized the interdependence of the generations, and criticized groups that are attempting to drive a wedge between the generations. In his view, "the choice is not between children and parents or grandparents, but among many different priorities."

Eileen Sweeney, Director of Government Affairs for the Children's Defense Fund, struck a similar note, telling attendees that the solutions to today's social problems do not hinge on driving the generations apart and choosing one or the other, but on reforming "systems that do not work or do not work well enough." She urged those in attendance to "seize every opportunity to deepen the bonds that already exist between young and old, while also creating new opportunities for these bonds to develop."

David Liederman, Executive Director of the Child Welfare League of America, told attendees that their work was "more important now than ever" because of the recent change in the Administration. Mr. Liederman stressed the need for intergenerational groups to work together and with the Administration on current issues, such as health care reforms that will benefit both children and elders.

Kenneth Woodward, Senior Writer Newsweek

Senator Nancy Landon Kassebaum attributed her strong feelings about intergenerational programs to her father, who lived to be 100, and to her grandchildren. Senator Kassebaum pointed out that the ability to share roots, stories, and memories binds the communities we form with other people and preserves the values we share as a society—and that intergenerational networks reinforce these values. Intergenerational programs are especially important today, said Senator Kassebaum, because we are losing our sense of community and people are becoming more and more isolated from each other.

U.S. Senator Patty Murray (D-WA)

She closed with a warning against strife between the generations.

Senator Patty Murray noted that "for too long, our nation has failed to have a domestic policy that reflects who we are today," namely, an intergenerational nation of elders and children supported by their families. Senator Murray expressed pride that the first bill passed by the 103rd Congress was the Family and Medical Leave Act. She went on to urge her Congressional colleagues to pass President Clinton's economic package and address the problems in the health care system. "Now more than ever, we have to work together," she concluded.

The plenary session closed with Kenneth Woodward, senior writer at *Newsweek*, who was particularly pleased to see the Fourth National Conference focus on grandparents raising grandchildren. "They are heroes and heroines," he said. "They have found within themselves the generosity of spirit that makes otherwise ordinary people extraordinary." Mr. Woodward's speech focused on the breakup of the family, a development which he sees as a recent aberration. Noting that we live in a society that causes the generations to diverge from one another, he applauded the efforts of Generations United and urged the organization and all those present at the plenary to continue their important work.

GENERATIONS UNITED MEMBERS

Co-chairs

American Association of Retired Persons
The Child Welfare League of America
The Children's Defense Fund
The National Council on the Aging

Members

American Academy of Child and Adolescent Psychiatry
American Academy of Pediatrics
American Association for International Aging
American Association of Children's Residential Centers
American Association of Homes for the Aging
American Diabetes Association
American Federation of Teachers
American Foundation for the Blind
American Home Economics Association
American Occupational Therapy Association, Inc.
American Orthopsychiatric Association, Inc.
American Public Welfare Association
American Red Cross
American Society on Aging
Asociacion Nacional Pro Personas Mayores
Association for the Care of Children's Health
Association of Junior Leagues International
Big Brothers/Big Sisters of America
Boy Scouts of America
B'nai B'rith International
B'nai B'rith Women
Camp Fire, Inc.
Catholic Charities USA
Center for Law and Social Policy
Center for Population Options
Center for Understanding Aging, Inc.
Center on Rural Elderly
Child Care Action Campaign
Children's Foundation
Christian Children's Fund, Inc.
Coalition for Juvenile Justice
Congressional Award Foundation
Council of Jewish Federations
Creative Grandparenting, Inc.
Epilepsy Foundation of America
Family Resource Coalition
Family Service America
Foundation for Exceptional Children
Foundation for Grandparenting
Future Homemakers of America, Inc.
Generations Together
Gerontological Society of America
Girl Scouts of the U.S.A.
Girls, Inc.
Gray Panthers
GreenThumb, Inc.
Home and School Institute, Inc.
Institute for Educational Leadership
International Council on Social Welfare
Joint Action in Community Service, Inc.
Joseph P. Kennedy, Jr. Foundation
Lifespan Resource, Inc.
Little Brothers, Friends of the Elderly
Lutheran Office for Governmental Affairs
Magic Me
National Assembly of National Voluntary Health and Social Welfare Organizations
National Association for the Education of Young Children
National Association for Home Care
National Association of Area Agencies on Aging
National Association of Children's Hospitals and Related Institutions
National Association of Community Action Agencies
National Association of Counties
National Association of Foster Grandparents Program Directors
National Association of Homes and Services for Children
National Association of Meal Programs
National Association of Partners in Education
National Association of RSVP Directors, Inc.
National Association of Senior Companion Program Directors
National Association of Service and Conservation Corps
National Association of Social Workers
National Association of State Boards of Education
National Association of State Units on Aging
National Benevolent Association of the Christian Church
National Black Child Development Institute, Inc.
National Caucus and Center on Black Aged
National Citizens' Coalition for Nursing Home Reform
National Commission to Prevent Infant Mortality
National Committee for Adoption
National Committee for Prevention of Child Abuse
National Community Action Foundation
National Community Education Association
National Council of Catholic Women
National Council of Jewish Women
National Council of Senior Citizens
National Council on Child Abuse and Family Violence
National Council on Family Relations
National Crime Prevention Council
National Education Association
National Farmers Union
National Indian Council on Aging, Inc.
National Mental Health Association
National Network of Runaway and Youth Services
National Organization for Women—Legal Defense and Education Fund
National PTA
National Perinatal Association
National Puerto Rican Forum
National Recreation and Parks Association
National Urban League, Inc.
National Women's Political Caucus
Older Women's League
OMB Watch
Opportunities for Older Americans
Orphan Foundation of America
Positive Youth Development Initiative
Public/Private Ventures, Inc.
Salvation Army
Save the Children
Temple University Institute on Aging
Travelers Aid International
United Way of America
Vesper Society
Waif, Inc.
Wave, Inc.
Young Men's Christian Association of the U.S.A.
Young Women's Christian Association of the U.S.A.
Youth Service America

State and local intergenerational coalitions affiliated with Generations United

Generations United of Illinois
Kansas Intergenerational Network
Interages (Montgomery County, Maryland)
Massachusetts Intergenerational Network
Generations United of Michigan
Lincoln, Nebraska, Generations United
New Mexico Intergenerational Network
New York State Intergenerational Network
Oregon Generations Together
Delaware Valley Intergenerational Network (Pennsylvania)
Let's Link Ages in Virginia
Seattle-King County (Washington) Generations United
Wisconsin Intergenerational Network

BEST COPY AVAILABLE

Florence V. Burden Foundation Provides Major Conference Funding

Generations United extends its gratitude and appreciation to the Florence V. Burden Foundation for the vital role it played in the Fourth National Conference on Intergenerational Issues and Programs.

Since 1967, the Florence V. Burden Foundation has demonstrated a special interest in issues that touch the lives of Americans of all ages. It continues to expand and strengthen that involvement as new social problems create a need for new solutions, most recently as a major funder for the Generations United Fourth National Conference.

The Burden Foundation, throughout its history, has supported programs in which older persons serve as family and community resources through volunteer and employment opportunities. One example of particular note is intergenerational child care, where older adults serve as both volunteers and paid staff in child care settings.

In 1990, the Burden Foundation expanded its support for family caregivers to include not only families caring for frail elderly, but also older family members caring for young children. As a result, the Foundation has strengthened its support to grandparents who must care for grandchildren because of the biological parents' inability to do so.

With the Foundation's generous help, both issues, intergenerational child care and grandparent caregiving, featured prominently in this conference.

Generations United • Co-chairs: Horace Deets, Executive Director, American Association of Retired Persons; David Liederman, Executive Director, Child Welfare League of America; Marian Wright Edelman, President, Children's Defense Fund; Daniel Thursz, President, National Council on the Aging.

John Rother, Public Policy Committee Co-Chair, Director, Division of Legislation and Public Policy, American Association of Retired Persons; Sunny Harris-Rome, Public Policy Committee Co-Chair, Senior Legislative Affairs Associate, National Association of Social Workers; Tess Scannell, Director, Generations United (202-638-2952). Chris Sheldon, Program Assistant, and Intern Angela Roberts assisted on this edition of *Newsline*.

generations united

a coalition of over 100 national organizations on intergenerational issues and programs

c/o CWLA
440 First Street, NW, Suite 310
Washington, DC 20001-2085

Address correction requested

generations united

a coalition of over 100 national organizations on intergenerational issues and programs

fall 1993

Newsline

Assistant Secretary for Aging Speaks Out on Generational Issues

Fernando Torres-Gil, Assistant Secretary for Aging at the Department of Health and Human Services, Tess Scannell, director of Generations United, and Diane Woodruff, office of legislative counsel at AARP.

Fernando Torres-Gil, Assistant Secretary for Aging at the Department of Health and Human Services, met recently with Tess Scannell, director of Generations United, and Diane Woodruff, office of legislative counsel at AARP, for a question and answer session on intergenerational issues.

Generations United is composed of many different networks, including networks concerned with aging, children and youths, families, education, and community service. All of these networks are extremely interested in knowing about your vision for the Administration on Aging (AOA) as it relates to multigenerational and intergenerational issues. Would you please tell us how these issues are affecting us now and will affect us in the future?

The challenge to the fine work that Generations United is doing is to try to move us away from the box of looking at potential conflict and divisiveness between those who are paying and those who are receiving benefits. We at AOA are looking at what each age group has to contribute to the other at any point in life.

In some of your writings you have said that the history of aging in America can be divided into several periods: pre-1930, 1930–1990, and post-1990, which you call the "new aging." Could you briefly tell us the differences in these periods and the significance of the "new aging"?

It is important to understand the concept of cohorts—groups of people born at particular points in time who are influenced by certain historical events. In America there are distinct

see Q & A, p. 2

National and Community Service Trust Encourages Intergenerational Programs

The value of intergenerational programs to the nation was reaffirmed this summer as the 103rd Congress approved the National and Community Service Trust Act of 1993 (NCSTA). NCSTA specifically references intergenerational programs in several ways:

- Intergenerational programs are one of several *program types* under NCSTA that are eligible to receive funding. The legislation defines intergenerational programs as those that "combine students, out-of-school youths, and older adults as participants to provide needed community services."
- In its broad listing of eligible program types, NCSTA encourages the establishment (if consistent with the program purposes) of *intergenerational components.*
- One of the purposes of the legislation is the identification of program models that are high-quality, innovative, and show potential for replication. Intergenerational programs are highlighted as examples of *program innovation.*

see NCSTA, p. 6

PS 023113

BEST COPY AVAILABLE

Q & A...

continued from p.1

cohorts with distinct views and attitudes that differ from other cohorts. For example, before 1930 the government had no role in responding to the needs of old age. We were a much younger country and families and communities had greater responsibilities and were able to meet those responsibilities. Yet between 1930 and 1990 the government played a strong activist role and for the first time we saw the development of age-based programs and the development of a very influential politics of aging. Old-age groups advocated for older persons on the basis of old-age priorities, which had never happened before in any country. The post-1990 period—or the "new aging"—is the beginning of a whole new way to look at being old. By early in the next century, we will live longer; the older population will be much more diverse based on race, ethnicity, lifestyle, and geographic mobility, which means that we have to be very careful about the public policies we enact because we can't assume that any one policy will suit all. On the other hand, we have to find what we all have in common so that we don't balkanize what we try to do.

Do you foresee generational tensions in the "new aging"?

We may find differences among generations about what government should pay for and provide and those differences could create some competition for scarce public resources, but we can mitigate that competition if we do certain things in this decade. For example, it is essential to promote those public policies that meet the basic needs of all persons regardless of age and diversity. The challenge in the 1990s is to identify those basic needs that we all have in common that will put everyone on the same level playing field. In my mind those needs are clear: universal health care, universal long-term care, a decent living wage or income, and security—and by that I mean safety—that we all feel safe in our communities and our homes. And lastly, I would say a sense of community—that we all realize that whatever happens to one age group ultimately affects everyone else. Which is getting us away from every group looking out for itself regardless of the consequences to others.

What stake do today's older persons have in children's issues such as education, employment, and social services ?

Older persons have a philosophical and compassionate stake in helping younger people and a self-interest. First, they truly care about young people because they are their children and grandchildren and they want to leave a legacy. But older people also have a vested interest in the well-being of young people because they will be the workforce and the taxpayers upon whose productivity and willingness they will depend for future public benefits.

What stake do today's children and youths have in supporting services and financial security for older persons?

Again, it's both compassion for parents and grandparents and self-interest. What young people do for older persons will ultimately be what is left behind for them. It behooves younger groups, particularly those comprising persons in their 20s and 30s, to develop alliances with older groups because only by doing so will the political influence of seniors be in harmony with the lesser political influence of younger people.

Do you see the current debate on health care reform as an intergenerational issue ?

The politics of health care reform is not about generations, it is about special-interest groups with a stake in an inefficient system, while the benefits of health care reform are about all age groups. When health care reform is passed, it will absolutely bring all generations together. Health care reform will move us away from the box we have put ourselves in where we have a good health care system for older persons (Medicare) and poor health care for poor persons (Medicaid). The health care policies we have now create tensions between groups based on age, income, and illness. It is a terrible system that divides people. The health care plan that the President will propose brings us together. The plan's proposed long-term care features will not be based on age but on disability, available to all persons who are disabled—young and old.

Do you think that it would be useful to develop intergenerational coalitions at the state and local levels ?

Absolutely, yes.

This fall Generations United will be setting its public policy agenda for the second session of the 103rd Congress. Do you have any suggestions as to what GU should include on its agenda?

I'll tell you what I think is important. Certainly, health care reform but also welfare reform, which will have important provisions for jobs. Also, at AOA we have a number of priorities, including long-term care, meeting the needs of older women, nutrition, and planning for the retirement of future cohorts. We hope that Generations United will play a role either by supporting them or disagreeing, since we may not always agree. Certainly, long-term care and promoting home- and community-based care based on a social model that brings in transportation, housing, and social services are mutual goals.

Are there plans for a White House Conference on Aging? Will intergenerational issues be a part of the agenda ?

If the Congress appropriates the funds we hope to have a White House Conference on Aging. Right now we do not have sufficient money and we won't take it from money intended for services. Certainly, intergenera-

tional issues will be a part of any White House conference. The focus of a proposed conference will be to lay out issues in a way that demonstrates that we all have a stake in issues that affect older persons and to identify ways that older persons can contribute to society—not simply what services should be designed for older persons. People are our last greatest natural resource and we need to figure out ways that the vast number of older persons can help rebuild our communities.

What message would you like to send to Generations United and its member organizations ?

Keep up the good work! Generations United is well positioned to have a significant impact on issues that affect people of all ages and we at AOA look forward to a partnership over the next few years.

✦✦✦

Save the Dates!

April — 26 ✦ 27 — 1994

Generations United
Fifth National Conference

Washington Hilton and Towers
Washington, DC

Generations United's Fifth National Conference immediately precedes the annual National Council on the Aging (NCOA) Conference, set for April 27–May 1, 1994.

We look forward to seeing you at *both* conferences!

For more information about Generations United's Fifth National Conference, call Generations United at 202/638-2952.

For more information about NCOA's conference, call NCOA at 202/479-1200.

ACTION Grants will Help RSVP Sponsor Local Senior/Youth Partnerships

RSVP volunteers and young people from the "Summer of Champions" program in Nashville, Tennessee gather together.

To tap the talents of intergenerational volunteers—seniors and young people—to work together to address community needs, ACTION has awarded $380,000 in grants that will be used to promote partnerships between 11 Retired Senior Volunteer Programs (RSVP) and established local youth-serving organizations throughout the country. The grants, which average $34,800, will fund projects that provide unique opportunities to solve local problems using the special abilities of each group.

RSVP volunteers number 436,000 nationwide and serve through 56,200 public or private, nonprofit agencies and organizations. Altogether, these over-age-60 volunteers contribute more than 79 million hours of service to their communities annually.

"This is a terrific opportunity to combine the energy and idealism of America's youth with the vigor and wisdom of our seniors," said Gary Kowalcyzk, Acting Director of ACTION. "The RSVP program is the perfect vehicle to lead and refine the concept of intergenerational volunteerism."

In *Berlin, NH*, the Coos County RSVP sponsors senior and youth volunteers on a revitalization project to support Berlin's downtown redevelopment and the establishment of heritage-based tourism programs. Partners are the Big Brothers/Big Sisters, the Berlin Juvenile Court Division Program, and the White Mountain Community Center. For information, call Pamela Dorland at 603/752–4103.

In *Harrisburg, PA*, the United Way of the Capitol Region RSVP supports a multidimensional family, community, and school partnership initiative to provide opportunities for at-risk children and senior volunteers to join one another to meet community needs. The involved groups are the Harrisburg City School District, Arts Magnet School, Cities in Schools, Dauphin County Parks and Recreation, and Harrisburg Area Community College. For information, call Trudy Gaskins at 717/541–9521.

In *Camden, NJ*, the Community Planning Advocacy Council is the local RSVP sponsor. Senior/youth volunteer teams offer drug prevention programs, immunization/lead-based paint screening and information, and literacy and mentoring activities. Partners are the Camden City Housing Authority, which will focus on a drug elimination program and a community garden project; and the Kennedy Memorial Hospital, which will spearhead a lead-poisoning pre-

see RSVP, p. 12

BEST COPY AVAILABLE

GU Intergenerational Community Service Project Is Underway

With the help of a technical assistance grant from the Commission on National and Community Service (CNCS), Generations United has begun developing resources useful for program planners and other professionals operating intergenerational community service programs.

The one-year project will promote the growth of high quality intergenerational community service programs throughout the country; provide information, ideas, technical resources, and networking opportunities to program operators; promote partnerships among specialists in the youth service and aging networks; and build capacity for future intergenerational community service initiatives.

As part of its project, Generations United has identified two models of intergenerational community service programs. In the first, young and old participants work side by side to serve others in the community, i.e., teams working in shelters for the homeless or youths and older persons helping in a substance abuse prevention project for elementary school children. In the second model, young and old participants serve one another in a planned and reciprocal manner, such as older adults providing tutoring for young persons, who in turn supply chore services for their older tutors.

Generations United will produce a technical assistance resource guide, a database of intergenerational community service programs, and a list of specialists throughout the country who can assist with all phases of program design and operation. These resources will describe how to:

- enhance existing community service projects by adding an intergenerational component;
- introduce new intergenerational community service programs into the service arrays of communities; and
- develop, implement, and maintain intergenerational community service programs.

To identify these programs nationwide, Generations United has sent more than 15,000 questionnaires to program developers and operators in the child, youth, aging, education, volunteer, and community service networks. The survey asks for details in all areas vital to program development and operation, including type of service program, program goals and objectives, program summary, setting and duration, number of participants, methods for recruiting and training participants and staff, participant roles, type of reflection used to analyze experiences in the program, recognition of participants, outcomes, evaluation, key resource staff, and lessons learned.

The survey saves one of its most important questions for last. Angela Roberts, Project Coordinator, said that "In order to develop the most useful and appropriate resources, we asked our survey audience what types of information would be most helpful to them in a technical assistance resource guide."

Knowing that time is scarce and precious, Roberts explained that the survey was deliberately made as flexible as possible. "We asked any recipients who lack the time to complete the entire survey to return it with program materials attached, and to only complete those sections that might not be available from another source. We will take responsibility for matching the information supplied with the correct categories, writing up the abstract and description, and then returning it for verification before a draft is considered final. Because the input from program operators around the country is vital to our project, we tried to minimize the time investment needed, while guaranteeing inclusion of all who respond."

Generations United completed a 15-site field test of the survey in mid-August and is in the process of establishing several areas where technical assistance would likely be helpful, including:

- tips on forging partnerships, such as "How does a youth service project or a school-based program go about linking up with networks serving older adults?";
- identification of promising leads for funding and program continuation, along with guidelines on how to "market" the intergenerational component of the program;
- detailed ideas and descriptions of program activities and in-depth program models;
- ways to eliminate "reinventing the wheel," such as accessing existing community statistics and community planning materials that would impact the needs assessment, without starting from scratch; and
- ways to effectively transfer and apply specialized knowledge gained by working with one population (i.e., older adults) to intergenerational participants.

The technical assistance resource guide and database should be available by next spring. For questions or further information about the project, contact: Angela Roberts, Project Coordinator, Generations United, c/o CWLA, 440 First Street, NW, Suite 310, Washington, DC, 20001 202/638–2952, Fax 202/638–4004.

Putting Words into Action: Projects Are Joining the Generations

From the public schools of Boston to the wildlife of New Mexico, innovative projects that bring elders and youths together are springing up across the nation.

Older adults and at-risk students in Albuquerque, NM are taking a message of environmental responsibility, wildlife protection, and appreciation of their region's natural treasures to community groups, schools, and the state legislature. In intergenerational teams, they prepare for their roles as "Wild Friends" of the environment, attending educational sessions and building their individual and group understanding of environmental issues. They then take their message to the broader community, sharing their conservation and environmental awareness with students, parents, community members, and community leaders. Having learned about the important role of legislation in the protection of wildlife, they have also drafted a "Wild Friends Policy Statement" for the New Mexico State Legislature.

In Bayfield, WI, The Red Cliff Band of the Chippewa Indians are tapping the wisdom and experience of tribal elders to enhance the communication and social skills of youths in the Tribal Service and Conservation Corps. As historians, teachers, and mentors, the tribal elders contribute a wealth of knowledge with potential to benefit the entire tribe, while ensuring that tribal youths have the skills they need to shape the future of the reservation. The project's intergenerational activities bring young and old together to benefit their community and their future.

The "Intergenerational Law Advocacy Project" of Miami, FL, provides opportunities for secondary school students to learn about issues that affect older adults, who in turn serve as mentors for the youths. Students and older adults learn about history and the role of public policy in affecting change. Through stories that focus on human experience, and a combination of history and their own memories and hopes, the participants develop awareness of common ideas and values, while forging friendships and insights across the generations.

The Boston, MA, public school system is benefiting from the efforts of the intergenerational "Scrub Club." Composed of inner-city students, teachers, business partners, and volunteers of all ages (including older adults), the Scrub Club builds school pride through school beautification projects. School fixup projects, such as updating facilities and building internal courtyards for relaxation, are just the first step. As the bonds between the participants continue to strengthen, plans are in the works to serve their schools and community in new and innovative ways.

The "Birdwatch" Program of Louisville, KY, teams middle-school students with older adults from a nursing home to study the habits and flight paths of migratory song birds. The intergenerational participants work as field teams under the supervision of a university ornithologist, collecting data and information. Research results will be entered into a shared educational database.

Yes!

I want to participate in the Young and Old in Service Together project!

☐ I know about/am part of an intergenerational community service program where young and old work together to serve others in their community.

☐ I know about/am part of an intergenerational community service program where young and old serve one another in a planned and reciprocal manner, such as older adults tutoring young persons, who in turn supply chore services for their older tutors.

Please send a Young and Old in Service Together questionnaire to:

Name _____

Program _____ Agency _____

Address _____

City/State/ZIP _____

Phone _____ Program Contact _____

Brief Description of Program _____

_____

_____

Return this form to: Angela Roberts, Project Coordinator, Generations United, c/o CWLA, 440 First Street, NW, Suite 310, Washington, DC 20001 202/638-2952, Fax 202/638-4004.

NCSTA...

continued from p. 1

NCSTA builds on the purposes and priorities of the National and Community Service Act of 1990. That legislation characterized intergenerational programs as holding "particular promise" to positively impact both the program participants and the communities in which they operate. The new NCSTA recognizes that "Americans of all ages can improve their communities and become better citizens through service to the United States."

THE NCSTA Philosophy

NCSTA is built on the philosophy that unmet human, educational, environmental, and public safety needs can be successfully addressed by involving citizens of all ages and backgrounds as community change agents. Recognizing that "Americans desire to affirm common responsibilities and shared values, and to join together in positive experiences," NCSTA's sponsors framed it to serve as a catalyst for social change, as well as a commitment to states and local communities of national assistance in promoting community problem-solving, partnerships, citizen participation, and empowerment. Specifically, NCSTA provides for:

- Extension and improvement of programs in the National and Community Service Act of 1990, including the youth corps and demonstration programs, programs that enhance elementary and secondary education through service learning in schools, programs that support after school and summer programs for school-age youths, and service programs on college campuses.
- Extension and improvement of VISTA and the Older American Volunteer Programs authorized by the Domestic Volunteer Service Act (DVSA).
- Support for the Civilian Conservation Corps, to provide service opportunities in areas adversely affected by defense cutbacks and military downsizing.
- A new educational awards system to Americans who make a substantial commitment to service. Educational awards shall be provided in the amount of $4,725 per year, for a total of $9,450 for two years of full-time service. A full-time participant serves for at least 1,700 hours in a period of nine months to one year.

Governmental and Administrative Structure

Administering the national service program will be the federal Corporation for National Service, created through the merging of two existing independent federal agencies, the Commission on National and Community Service and ACTION. The Corporation will administer all NCSTA- and DVSA-authorized programs, and fund training, technical assistance, service clearinghouses, and other activities. To build private and nongovernmental support, the Corporation may solicit and accept private funds. A 15-member volunteer Board of Directors, appointed by the President and confirmed by the Senate, will guide the Corporation.

States seeking NCSTA funds must establish a Commission on National Service. Each commission will prepare its state's application for financial assistance; make recommendations to the Corporation with respect to priorities for programs receiving assistance under the Domestic Volunteer Service Act; provide technical assistance to eligible applicants; develop state recruitment and placement systems and guidelines; administer the grant program in support of national service programs; and develop projects, training methods, curriculum materials, and other materials and activities related to national service programs. The state commission must include at least one representative from a community-based organization, business, education entity, local government entity, and local labor union, as well as an individual with experience in promoting the involvement of older adults in service and volunteerism, and an individual between the ages of 16 and 25 who is a program participant.

Program Highlights and Updates

Serve-America for School-Age Youth

- Programs may be partnerships of local education agencies and community-based organizations. School-based programs will be eligible for funding through state educational agencies, partly based on a formula and partly through competition.
- State education agencies must develop state plans that indicate programs to be funded and detail three-year strategies for service learning in their states.
- The Corporation is responsible for approving state plans.

Community-Based Programs for School-Age Youth

- Community-based organizations working with school-age youths may receive grants from the state commission for programs to involve such youths in community service.
- National nonprofit organizations may apply to the Corporation to make subgrants or run multistate community-service programs for this population.

Extension of the Domestic Volunteer Service Act of 1973

- Extends authority for the VISTA program and increases number of VISTA volunteers.
- Removes restrictions limiting the flexibility to manage VISTA, while reaffirming commitment to re-

cruiting a diverse group of VISTA volunteers, including youths and older adults.

Older American Volunteer Programs

- Renames the Older American Volunteer Programs as the National Senior Volunteer Corps and the Retired Senior Volunteer Program as the Retired and Senior Volunteer Program (RSVP).
- Lowers eligibility age for participation in the RSVP program to 55.
- Clarifies that Foster Grandparents may work with children with special and exceptional needs in Head Start programs, schools, and day care centers.
- Provides for a new demonstration authority to enrich and strengthen older American volunteer programs across the country.

Program Funding

The legislation authorizes funding for the Corporation of $300 million in FY 1994, $500 million in FY 1995, and $700 million in FY 1996. Federal funding appropriation levels, however, often differ significantly from the authorized amounts, and the sums set forth by the legislation may or may not be actually available.

The Corporation will distribute appropriated funds as follows:

- one-third to states based on population;
- not less than one-third to states based on competitive applications; and
- the remainder of funds on a competitive basis to states, Indian tribes, public or private nonprofit organizations, institutions of higher education, and federal agencies.

At least 50% of the total assistance amount distributed to states must be used for national service programs in areas experiencing economic distress (including communities with high concentrations of low-income people); all such programs must give priority to the recruitment of participants who are residents of such areas.

One percent of funding is reserved for U.S. territories; another one percent is reserved for Native American tribes. The article below provides contact information for your state.

Advocates of Intergenerational Programs: Linking Up with State Commissions

To maximize the benefits for your programs and your communities, Generations United encourages you to make contact immediately with the appropriate officials in your state. The organizational structure of the National Service Program is in transition, with the former system of administration (a National Commission with state lead agencies) switching over to the mandated State Commissions, which will oversee the state application process and other elements crucial to potential grants awards. A list of state lead agencies, current as of August 31, 1993, appears below. These agencies are your best point of contact into the evolving system. Contact the representative for your state to make certain that you are on their mailing lists. Ask them the best way to remain informed as the State Commission assembles and takes responsibility in your state. Finally and most importantly, follow their recommendations!

Alabama

Governor's Office on Volunteerism
Alabama State Capitol
Montgomery, AL 36130
205/242–7132

Arizona

Mr. Jack G. Moortei
Governor's Office
Executive Tower
Phoenix, AZ 85007
602/542–4331

Arkansas

Ms. Billie Ann Meyers
Division of Volunteerism
1300 Donaghey Plaza South
Little Rock, AR 72203–1437
501/682–7540

California

Mr. Al Aramburu
California Conservation Corps
1530 Capitol Avenue
Sacramento, CA 95814
916/323–6588

Colorado

Ms. Elaine Andrus
201 East Colfax Avenue
Denver, CO 80203
303/866–6897

District of Columbia

Mr. Benjamin K. Canty
D.C. Service Corps
1511 K Street, NW
Washington, DC 20005
202/347–4136

Delaware

Ms. Lorraine Mekulski
State Office of Volunteerism,
Division of State Service Centers
Federal and Water Streets
Dover, DE 19901
302/739–4456

Florida

Dr. Chris Gilmore
Special Assistant—Office of the Governor
The Capitol, Room 2106
Tallahassee, FL 32399–0001
904/488–1372

Georgia

Ms. Lynn Thorton
1200 Equitable Building
100 Peachtree Street, NW
Atlanta, GA 30303
404/656–3836

Hawaii

Mr. Charles Toguchi
Department of Education
1390 Miller Street
Honolulu, HI 96813
808/586–3310

Idaho

Ms. Leandra Burns
Idaho Department of Employment
317 Main Street
Boise, ID 83735
208/334–6158

Illinois

Ms. Allyson Zadler
Office of the Lieutenant Governor
100 West Randolph
Suite 15–200
Chicago, IL 60601
312/814–5225

Indiana

Ms. Judith Wood McKillip
Room E220, Indiana
Govenment Center South
302 West Washington Street
Indianapolis, IN 46204
317/232–2504

Iowa

Ms. Barbara J. Finch
Office of the Governor
State Capitol
Des Moines, IA 50319
515/281–5211

Kansas

Ms. Patricia Kellis
Kansas Office for Community Service
Santa Fe Building,
Ninth and Quincy
Topeka, KS 66601
913/296–1909

Kentucky

Ms. H. Gippy Graham
Community Education/Family Support Branch
1705 Capital Plaza Tower
Frankfort, KY 40601
502/564–6117

Louisiana

Mr. Andy Kopplin
Office of Lieutenant Governor
PO Box 44243
Baton Rouge, LA 70804
504/342–2038

Maine

Mr. Andrew MacLean
Bureau of Child and Family Services
State House Station #1
Augusta, ME 04333
207/287–3531

Maryland

Ms. Sally Michael
Maryland State Department of Education
200 West Baltimore Street,
7th Floor
Baltimore, MD 21201
410/333–2427

Massachusetts

Ms. Susan Freedman
Massachusetts Office of Community Education
1385 Hancock Street, 4th Floor
Quincy, MA 02169
617/770–7502

Michigan

Ms. Diana Algra
Michigan Community Service Commission
111 S. Capitol Avenue
Olds Plaza Building, 4th Floor
Lansing, MI 48909
517/335–4295

Minnesota

Ms. Mary Jo Richardson
920 Capitol Square Building
550 Cedar Street
St. Paul, MN 55101
612/296–1435

Ms. Judy Roy
Red Lake Band of the Chippewa Indians
PO Box 550
Red Lake, MN 56671
218/679–3341

Mississippi

Dr. Sarah Beard
PO Box 771
Walter Sillers Building
Jackson, MS 39205
601/359–3637

Missouri

Mr. Larry Earley
Department of Economic Development
221 Metro Drive
Jefferson City, MO 65109
314/751–7796

Montana

Mr. Charles Rehbein
Office of the Governor
State Capitol Building
Helena, MT 59620
406/444–3111

Nebraska

Ms. Aida Amoura
Office of Urban Affairs
State Capitol, PO Box 94848
Lincoln, NE 68509–4848
402/471–2578

Nevada

Ms. Holly Walton–Buchanan
Nevada Department of Education
400 West King Street
Cannon City, NV 89710
702/687-3136

New Hampshire

Mr.Ray O. Worden
New Hampshire Job Training Council
64 Old Suncook Road
Concord, NH 03301–7317
603/228–9500

New Jersey

Dr. Martin Friedman
Department of Higher Education
20 West State Street, CN 542
Trenton, NJ 08625–0542
609/633–6628

New Mexico

Ms. Caroline Gaston
The NM Youth Services Project

Capitol Building, Suite 400
Santa Fe, NM 87503
505/827–3037

New York

Mr. Lou Trapani
Governor's Office for Voluntary Service
Number Two World Trade Center, 57th Floor
New York, NY 10047
212/417–2255

North Carolina

Ms. Lynn Wareh
Governor's Office of Citizen's Affairs
116 West Jones Street
Raleigh, NC 27603–8001
919/733–5017

North Dakota

Ms. Anne R. Shearer-Shinem
University of North Dakota
PO Box 7189
Grand Forks, ND 58202
701/777–4391

Ohio

Ms. Ruth Milligan
Governor's Community Service Advisory Committee
Office of the Governor
Columbus, OH 43266–0601
614/844–0900

Oklahoma

Dr. Ramona Paul
Oklahoma State Department of Education
2500 N. Lincoln Boulevard
Oklahoma City, OK 73105
405/521–4311

Oregon

Mr. Todd Jones
Office of the Secretary of State
136 State Capitol
Salem, OR 97310
503/378–4139

Pennsylvania

Mr. John A. Briscoe
PennSERVE
7th and Forster Streets
Harrisburg, PA 17120
717/787–1971

Puerto Rico

Mr. Jose Gonzalez
Avenida Ponce de Leon #520
Puerta de Tierra
San Juan, PR 00906

Rhode Island

Ms. Diana Crowley
RI Department of Elementary and Secondary Education
22 Hayes Street
Providence, RI 02908
401/277–6523

South Carolina

Ms. Mary Kathryn Gibson
Department of Education
1429 Senate Street
Columbia, SC 29201
803/734–8451

South Dakota

Ms. Deb Halling
Department of Education and Cultural Affairs
700 Governor's Drive
Pierre, SD 57501–2291
605/773–6473/3383

Tennessee

Ms. Carol White
State Capitol, Suite G–12
Nashville, TN 37243–0001
615/741–4131

Texas

Dr. Sylvia Garcia
Texas Eduation Agency
1801 North Congress Avenue
Austin, TX 78701
512/463–9633

Utah

Mr. Harley Paulson
Utah State Office of Education
250 East 500 South
Salt Lake City, UT 84111
801/538–7826

Vermont

Ms. Sheila Bailey
State Department of Education
120 State Street
Montpelier, VT 05620–2501
802/828–2756

Virginia

Ms. Kim Lacy Johnson
Virginia Office of Volunteerism
223 Governor Street
Richmond, VA 23219
804/225–3780

Washington

Ms. Barbara Gooding
Department of Community Development
906 Columbia Street, SW
Olympia, WA 98505–8300
206/753–5625

West Virginia

Mr. W. Jack Newhouse
West Virginia Department of Education
1900 Kanawha Boulevard East
Charleston, WV 25305
304/348–2348

Wisconsin

Ms. Gail Propsom
Department of Health and Social Services
1 West Wilson Street, Room 618
Madison, WI 53707
608/267–7796

Wyoming

Mr. Scott Farms
Office of the Governor
Capitol Building
Cheyenne, WY 82002
307/777–7437

Pictures Needed!

Generations United would greatly appreciate receiving any black and white photographs that demonstrate the spirit of intergenerational programs. If and when the photos are used, credit will be given to the program and/or the photographer.

A Nugget of Gold in an Idea: Intergenerational Week Takes Hold

"Now I know how a gold digger feels when he finds a nugget, has it assayed, and is told it is the real stuff," says Fred Ramstedt, the 86-year-old founder of Intergenerational Week, "The idea of an intergenerational week is pure gold!"

Within two years after its inception in December 1990, Ramstedt's fledgling idea of an intergenerational week has crossed the United States, Canada, and even the Atlantic Ocean. Localities in England have picked up on the idea and even Mother Teresa gave her blessing in a letter from Calcutta, India.

In 1991, Ramstedt established the third Sunday in May as the start of Intergenerational Week—a week dedicated to creating intergenerational community spirit, spotlighting local intergenerational organizations, and making people intergenerationally conscious. Ramstedt points out, however, that Intergenerational Week is *not* for gift-giving and card-sending. It "is not a tribute. It is a challenge to seek out opportunities for intergenerational relationships, and for many casual intergenerational exchanges during Intergenerational Week."

Laura Bellows, Junior League of San Francisco, Devin Cecil-Widhung, a sixth grade student, and Fred Ramstedt, Founder of Intergenerational Week

Since 1991, Ramstedt has helped establish Intergenerational Week celebrations across the country. He describes these celebrations as festive, with intergenerational plays, stories, poems, and songs, as well as window trims and decorations to enliven the community. "Intergenerational Week is not a crime-buster," says Ramstedt. "It is not a peacemaker. It is a catalyst to bring both about. It brings generations together in a way never before experienced."

In Ramstedt's home community of San Francisco, CA, the Junior League took the lead and organized an educational breakfast forum with the Association of Bay Area Governments to introduce senior groups to youth groups and to help them find unique ways to work together on their own.

Many members of Generations United are celebrating their own Intergenerational Week during the first weeks of May. The Seattle-King County, WA, Generations United held an all-day festival, attended by over 1,000 persons, with 50 booths showcasing cross-age support and interactive activities, 14 workshops on topics relating to model projects that successfully bring generations together, presentation of "Hand in Hand" awards to outstanding organizations and individuals, and entertainment celebrating the gifts of each generation through song, dance, and dramatic presentations.

In Kansas, Governor Joan Finney signed a proclamation recognizing May 16 through May 23 as Intergenerational Week and honoring the "mutually beneficial activities of the generations." The signing ceremony was attended by James McHenry and Herbert Callison of The Kansas Intergenerational Network and by children and elderly affiliated with the Menninger Child Care Center, Fairlawn Heights Nursing Home, and Topeka Foster Grandparents program.

A number of organizations joined together to celebrate Intergenerational Week in Dade County, FL. Participating organizations included the Alliance for Aging, AARP, Dade County Public Schools, Dade/Monroe Coalition for Aging and the Gray Panthers of South Dade. Intergenerational Week was kicked off with a press conference and featured numerous programs in schools and other community settings. Activities included a forum of prominent journalists and civic leaders addressing "What Can Citizens and Government Do to Combat Prejudice?" A "celebration of life" took place at a local Social Service Center where hundreds of students and senior citizens took part in basketball games, domino matches, storytelling, a congo line, and other activities. As the organizers aptly noted, "There was ample proof this morning that those ties come from the heart, and hearts are not mindful of ethnic origins or language barriers or age differences. This is a hopeful sign for our city."

In Montgomery County, MD, Interages helped to sponsor a number of intergenerational activities. Two luncheons were held; one between a middle-school home economics class and senior adult residents at the National Lutheran Home; the other between a group of "at-risk" adolescents from Sligo Middle School and a group of senior residents from Leafy House who have done community service projects together. There were also classes sponsored where senior adults came into two high schools for weekly

discussion of topics in sociology. A group of students at Tilden Middle School continued their acculturation exercises with a group of senior adult immigrants from Russia. Other schools engaged in friendly visiting, taking oral histories, grandparent days, and other creative activities to unite the generations.

In British Columbia, Canada, the Council for the Family issued an Intergenerational Week Bulletin detailing a large number of activities underway. The bulletin outlined ways of celebrating Intergenerational Week for those persons who were new to intergenerational activities, and gave suggestions for those who are already acting intergenerationally. The Council also created a resource sheet of ideas to help get people started intergenerationally. They detailed programs that foster communication among the generations, provide opportunities for people of different ages to share their interest and skills, and break down age barriers by enabling the development of friendships across the generations.

Ramstedt's goal is to have coordinators in all 50 states for next year's Intergenerational Week. He proposes that the coordinators meet as a group once a year at the Generations United conference to share ideas and experiences.

Those interested in serving as state or local coordinators should contact Fred Ramstedt, 350 Arballo Drive 10-J, San Francisco, California 94132, 415/584-0053.

Are you receiving more than one copy of Newsline?

Send us the extra labels and we will correct our records.

Public Policy Institute Bridges the Gap

Participants in the Dade County Florida intergenerational public policy institute

Although Hollywood and MTV would have us believe that "youth is king" and the elderly are just "used people," a group of students and senior citizens have been working together to change that misconception. Over the summer, a spirited intergenerational coalition of 125 teenagers and older adults attended an Intergenerational Public Policy Summer Institute sponsored by Florida International University (FIU) and the Dade County Public Schools (DCPS).

During the three-day seminar, the students and seniors met with state and local lawmakers to work on key issues such as gun control, crimes against the elderly, and alternative health care. After many roundtable discussions, question and answer sessions, role-playing exercises, and lectures, the students held mock legislative sessions, introducing legislation they had written themselves.

In October, students and their senior mentors will return to FIU to review the bills' progress and to form advocacy teams to work throughout the year, speaking before commissioners, legislative sessions, and local representatives.

The Summer Institute is a component of Dade's umbrella Intergenerational Advocacy Program, which joins hundreds of senior citizens and high school students to work on public policy issues of mutual concern. By joining with senior citizens experienced in effecting change, students become part of a positive force working to make a better society with their senior mentors. The young people become active participants in the political process and create public awareness about problems and possible solutions, experiencing democracy in action as well as building intergenerational bonds that have a positive psychological impact on their lives and broaden their sense of community.

As a result of the Intergenerational Advocacy Program, many young people have become energetic and enthusiastic advocates in their communities. At-risk students participating in the program have turned their lives around after realizing that all people—young and old—have unique and welcome contributions to make in creating a better tomorrow.

For information about the Institute and the Intergenerational Advocacy Program, contact Ramona Frischman, Dade County Public Schools, 305/995-1215.

RSVP...

continued from p.3

vention and immunization project. In addition, Rutgers University's urban literacy program will utilize seniors and youth tutors in Camden schools and the York Group will sponsor a peer counseling program. For information, call Sarah Young at 609/663–3998.

The Senior Citizens, Inc., of *Nashville, TN* (RSVP), has formed partnerships with the Nashville Public School System, the Exchange Club Child Abuse Prevention Center, Christ Presbyterian Academy Students, the Rape and Sexual Abuse Center, and the Edgehill-Inner City Youth Initiatives. The FLIP program—Friends Learning in Pairs—will match RSVP volunteers, student volunteers, and at-risk elementary school-age children in one-to-one tutoring. For information, call Anne Helgeland at 615/327–4551.

The Senior Citizen Services of Metropolitan *Atlanta (GA)* RSVP has established five volunteer sites; each will use seniors and youths to provide a "meals on wheels" program to deliver meals to the homeless, activities in a senior day care center, and programs for the disabled. For information, call Marshall Neil at 404/881–5974.

The Dane County RSVP in *Madison, WI*, supports senior and youth volunteers working together to repair abandoned bicycles for needy youths, conducts art projects in nursing homes, and conducts intergenerational town hall meetings. The four participating youth groups include: Operation Fresh Start, Dane County Transition School, Wheels for Winners, and Verona School District. Each organization designed its own program, based on the needs of the community in which it works. The RSVP director sees the project an opportunity for at-risk youths to become involved with positive role models, and offer positive activities to help build self-esteem and develop special skills. For information, call Mary Stamstad at 608/238–7787.

A scene from a performance by cast members of the intergenerational improvisational theater in Omaha, Nebraska

The St. Paul-Ramsey Medical Center (RSVP) in *St. Paul, MN*, has established partnership teams—each composed of an RSVP volunteer and a teen volunteer, to co-lead self-reliance training for elementary school-age children in summer camp and/or community-based sites in the summer, and classroom and after-school classes during the school year. Local partners in the program include the Camp Fire Boys and Girls and the St. Paul Public Schools. For information, call Arlene Cepull at 612/221–2820.

In *Fayetteville, AR*, the RSVP, sponsored by the Economic Opportunity Agency of Washington County, Inc., will provide seniors and youths with the opportunity to work together to provide assistance to many at-risk children by serving as mentors, tutors, friends, and providers of services for unmet needs. Local partners in the program include Youth Bridge, Fayetteville Youth Center, Good News Place, and University of Arkansas Upward Bound/Educational Talent Search. For information, call Dorothy Walsh at 501/521–1394.

The *Eastern Nebraska* RSVP in Omaha teams about 175 young people and RSVP participants as volunteers through four community-based organizations in an effort during the summer to deal with such issues as drug abuse, gang violence, and illiteracy by offering positive activities to youths who want to get involved. RSVP partners include the Emmy Gifford Children's Theater, the River Cities Camp Fire Council, the Bellevue Senior Center/Belleaire Elementary School, and Girls, Inc. For information, call Ann C. Ludvigsen at 402/444–6542.

The Volunteer Center of *Los Angeles, CA*, has sponsored RSVP for 20 years, and is reaching out through four youth-serving, nonprofit organizations and a corps of 40 RSVP volunteers to communities ranging from South Central Los Angeles, Koreatown, Skid Row, and Little Tokyo to Chinatown, Boyle Heights, and Eagle Rock. The summer senior-youth partnership brought youths, most of whom had not known their grandparents, into daily contact with older volunteers, according to Marcy O'Ward, long-time RSVP director.

The four volunteer sites are the Remedial Reading and Learning Center in South Central, which helps 40 pupils a day to stay in school; Angeles Plaza Tri-C, which offers a "last chance" classroom setting for youths about to be expelled; the Fitness Alliance of Los Angeles L.A. Fit project, which operates a self-esteem effort through recreational fitness activities in area elementary schools; and the Search to Involve Phillipino, an intergenerational central-city gardening project. For information about RSVP and its senior-youth partnership, call Marcie O'Ward at 213/621–2242.

The United Way Connection RSVP in *Boise, ID*, teams court-referred youth with Boise School District students and volunteer retirees to address wide-ranging community needs.

The program expands a successful partnership between the Boise School District and the Retired Senior Volunteer Program to include Ada County Juvenile Court Services. According to Sharlene Brown, Executive Director of Volunteer Connection, 150 RSVP and youth volunteers will work "side-by-side" in the program. The program's goal, she added, is for seniors and youths to take ownership in the effort. For information, call Sharlene Brown at 208/345–4357.

"These demonstration grants have received wide acceptance and enthusiastic support from all segments of the community," says Hank Oltmann, Director, Special Program Operations at ACTION. "At a time when so many factors divide and depress communities, it is refreshing to see seniors and youth working together."

For further information about this National Demonstration sponsored by ACTION, contact Willa Dumas, ACTION Youth Program Manager and Coordinator for the ACTION Intergenerational Volunteer Initiative., 110 Vermont Ave., NW, Washington DC 20525, 202/606-4857

Generational Unity—Wisconsin Style

by Patricia Mapp and Betsy Abramson

In this era of intense competition for resources, and the easy political ploy of pitting the needs of aging vs. young Americans, Eugene Lehrmann, President-Elect of AARP, will have none of it. The well-known Wisconsin native set the tone at "Advocacy Across the Generations" with a keynote address reaffirming the interdependence of the human family. Lehrmann spoke before an intergenerational group of Wisconsinites at the prestigious Wingspread Conference Center, Racine, WI, in May, 1993.

The conference was held to demonstrate, by example, the mutual support across generations for responsible public expenditures in behalf of children and the elderly. The group attempted to develop a common advocacy agenda, and did identify some obvious themes: income security, dependent care, universal health care, housing, deinstitutionalization, and respect for diversity. Lehrmann called on advocates for the aging to recognize the enlightened self-interest in supporting universal health care, among other essential benefits for families and children.

Charles Bray, President of the Johnson Foundation, which sponsors the Wingspread Center, lent a sense of historic importance to the conference. Bray encouraged participants to be creative and to seize the moment at what he viewed as one of the most important events ever hosted at Wingspread. Peggy Baime, a ballet instructor and Gray Panther stalwart, inspired the group to stay active with energy-sustaining techniques for all generations of advocates.

Participants obtained a national perspective from Generations United Director Tess Scannell, who praised the Wisconsin effort as one that can build on the significant intergenerational programming already evident in the state. Generations United's Wisconsin affiliate, the Wisconsin Intergenerational Network, offered to serve as the umbrella organization for continuation of the discussions begun at Wingspread.

Participants expressed confusion over just how to define intergenerational advocacy. Some wanted to endorse and work on the issues of the other sector, others felt that the groups should coalesce around common issues, and still others wanted to do both.

Follow-ups Under Way

Several immediate follow-up collaborations are underway. The Coalition of Wisconsin Aging Groups (CWAG) and the Wisconsin AARP recently endorsed a state budget effort to fund waiting lists for child care for low-income families. Both organizations for children and for the aging are working to obtain funds to staff and activate the Wisconsin Intergenerational Network.

The Children's Audit Project at the University of Wisconsin-Milwaukee Center for Consumer Affairs and CWAG will provide resources and support for a fall conference with the theme of collaboration and advocacy, sponsored by the Wisconsin Intergenerational Network. The subject of intergenerational advocacy will also be integrated into the annual 1993 conferences of CWAG and of the Wisconsin Prevention Network.

For more information call Patricia Mapp at 414/227-3250.

Patricia Mapp is Director of the Wisconsin Children's Audit Project at the University of Wisconsin, Milwaukee, Center for Consumer Affairs. Betsy Abramson is the Director of the Elder Law Center at the Coalition of Wisconsin Aging Groups.

Be a Resource for others
See page 4 & 5

Ohio Launches Intergenerational Demonstration Project for Schools

The Commission on National and Community Service has funded a 1993 Demonstration Project to build a statewide intergenerational initiative in Ohio. Coordinated through the Department of Education, this project will recruit and place senior citizens in schools, and develop a training program for the volunteers. The project is a partnership between the Governor's Initiative for Volunteerism, the Governor's Community Service Advisory Committee, the Ohio Department of Aging, the National Association of Partners in Education (NAPE), and the Ohio Department of Education.

Joint teams of senior citizen service agencies, parents, teachers, and students are being trained by NAPE to design and implement intergenerational school volunteer programs. The joint teams will receive seed grants to implement their programs. NAPE will develop a training manual and provide core training to participants. The trained participants will then take responsibility for training others.

For additional information, contact Ruth Milligan, State of Ohio Intergenerational Initiative, 77 S. High Street, Columbus, OH, 43266–0601.

Advertisement

Announcing

Linking Lifetimes

An Intergenerational Mentoring Institute

December 10–12, 1993 • Philadelphia Hilton & Towers

This training will provide participants with the know-how to plan, fund, and implement successful intergenerational mentoring programs. Continuing Education Units will be offered.

Sponsored by: Temple University's Center for Intergenerational Learning and One to One Partnership, Inc.

Now Available!

Linking Lifetimes Materials:

Program Development Manual • $75
Elder Mentor's Handbook • $25
Elders as Mentors: A Training Program (Video & Facilitator's Guide) • $65
Linking Lifetimes: A National Intergenerational Mentoring Initiative (Video) • $50

Contact

For information on the Mentoring Institute or to order materials, contact:
Cid Perez-Randal or Anita Rogers
Temple University Center for Intergenerational Learning
Philadelphia, PA 19122
Phone 215/204–6970 Fax 215/204–6733

GENERATIONS UNITED MEMBERS

Co-chairs

American Association of Retired Persons

The Child Welfare League of America

The Children's Defense Fund

The National Council on the Aging

Members

American Academy of Child and Adolescent Psychiatry
American Academy of Pediatrics
American Association for International Aging
American Association of Children's Residential Centers
American Association of Homes for the Aging
American Diabetes Association
American Federation of Teachers
American Foundation for the Blind
American Home Economics Association
American Occupational Therapy Association, Inc.
American Orthopsychiatric Association, Inc.
American Public Welfare Association
American Red Cross
American Society on Aging
Asociacion Nacional Pro Personas Mayores
Association for the Care of Children's Health
Association of Junior Leagues International
Big Brothers/Big Sisters of America
Boy Scouts of America
B'nai B'rith International
B'nai B'rith Women
Camp Fire, Inc.
Catholic Charities USA
Center for Law and Social Policy
Center for Population Options
Center for Understanding Aging, Inc.
Center on Rural Elderly
Child Care Action Campaign
Children's Foundation
Christian Children's Fund, Inc.
Close Up Foundation
Coalition for Juvenile Justice
Congressional Award Foundation
Council of Jewish Federations
Creative Grandparenting, Inc.
Epilepsy Foundation of America
Family Resource Coalition
Family Service America
Foundation for Exceptional Children
Foundation for Grandparenting
Future Homemakers of America, Inc.
Generations Together
Gerontological Society of America
Girl Scouts of the U.S.A.
Girls, Inc.
Gray Panthers
GreenThumb, Inc.
Home and School Institute, Inc.
Institute for Educational Leadership
International Council on Social Welfare
Joint Action in Community Service, Inc.
Joseph P. Kennedy, Jr. Foundation
Lifespan Resource, Inc.
Little Brothers, Friends of the Elderly
Lutheran Office for Governmental Affairs
Magic Me
National Assembly of National Voluntary Health and Social Welfare Organizations
National Association for the Education of Young Children
National Association for Home Care
National Association of Area Agencies on Aging
National Association of Children's Hospitals and Related Institutions
National Association of Community Action Agencies
National Association of Counties
National Association of Foster Grandparents Program Directors
National Association of Homes and Services for Children
National Association of Meal Programs
National Association of Partners in Education
National Association of RSVP Directors, Inc.
National Association of Senior Companion Program Directors
National Association of Service and Conservation Corps
National Association of Social Workers
National Association of State Boards of Education
National Association of State Units on Aging
National Benevolent Association of the Christian Church
National Black Child Development Institute, Inc.
National Caucus and Center on Black Aged
National Citizens' Coalition for Nursing Home Reform
National Commission to Prevent Infant Mortality
National Committee for Adoption
National Committee for Prevention of Child Abuse
National Community Action Foundation
National Community Education Association
National Council of Catholic Women
National Council of Jewish Women
National Council of Senior Citizens
National Council on Child Abuse and Family Violence
National Council on Family Relations
National Crime Prevention Council
National Education Association
National Family Caregivers Association
National Farmers Union
National Hispanic Council on the Aging
National Indian Council on Aging, Inc.
National Mental Health Association
National Network of Runaway and Youth Services
National Organization for Women—Legal Defense and Education Fund
National PTA
National Perinatal Association
National Puerto Rican Forum
National Recreation and Parks Association
National Urban League, Inc.
National Women's Political Caucus
Older Women's League
OMB Watch
Opportunities for Older Americans
Orphan Foundation of America
Parent Action
Positive Youth Development Initiative
Public/Private Ventures, Inc.
Salvation Army
Save the Children
Temple University Institute on Aging
Travelers Aid International
United Way of America
Vesper Society
Waif, Inc.
Wave, Inc.
Young Men's Christian Association of the U.S.A.
Young Women's Christian Association of the U.S.A.
Youth Service America

State and local intergenerational coalitions affiliated with Generations United

Illinois Intergenerational Initiative
Kansas Intergenerational Network
Interages (Montgomery County, Maryland)
Massachusetts Intergenerational Network
Generations United of Michigan
Lincoln, Nebraska, Generations United
New Mexico Intergenerational Network
New York State Intergenerational Network
Oregon Generations Together
Delaware Valley Intergenerational Network (Pennsylvania)
Let's Link Ages in Virginia
Seattle-King County (Washington) Generations United
Wisconsin Intergenerational Network

BEST COPY AVAILABLE

Generations United Publication Order Form

Name _____

Address _____

City/State/Zip _____

Title	*Price*	*Quantity*	*Total*
Older Adults Caring for Children: Intergenerational Child Care Guide	$15.00	_____	_____
Strategies for Change: Building State and Local Coalitions of Intergenerational Issues and Programs	$ 7.50	_____	_____
State and Local Intergenerational Coalitions: A Compendium of Profiles	$ 7.50	_____	_____
Newsline (Generations United's periodic newsletter)	$10.00	_____	_____

Special Offer: **Order all three books for a special rate of $25 and receive *Newsline* free. Make check payable to Generations United. Send completed order forms and checks to: Generations United, c/o CWLA, 440 First Street, NW, Suite 310, Washington, DC 20001–2085.**

Generations United • Co-chairs: Horace Deets, Executive Director, American Association of Retired Persons; David Liederman, Executive Director, Child Welfare League of America; Marian Wright Edelman, President, Children's Defense Fund; Daniel Thursz, President, National Council on the Aging.

John Rother, Public Policy Committee Co-Chair, Director, Division of Legislation and Public Policy, American Association of Retired Persons; Sunny Harris-Rome, Public Policy Committee Co-Chair, Senior Legislative Affairs Associate, National Association of Social Workers; Tess Scannell, Director, Generations United (202/638-2952); Angela Roberts, Program Coordinator.

This edition of Newsline was designed by the Child Welfare League of America and printed courtesy of the American Association of Retired Persons.

generations united

a coalition of over 100 national organizations on intergenerational issues and programs

c/o CWLA
440 First Street, NW, Suite 310
Washington, DC 20001–2085

Address correction requested